

Closing the Gap

Excellence through Equity



CELT Mission: "Learning together to help every child achieve more"

Closing the Gap is the Trust's long-term school improvement strategy and involves all CELT staff

Our goal is to create a sustainable, evidence-based approach to developing powerful learning and teaching that improves outcomes for all pupils – in particular, those who are disadvantaged. We aim to secure an enduring and productive professional learning culture, providing guidance and support for all teachers at all stages, so that teachers across CELT can work together to develop excellence in classroom practice.

Beliefs & Principles

We Believe

WHEN school leaders are relentlessly focused on learning and leadership is widely distributed...

THEN pupils and teachers are empowered to capitalise fully on their capacity to learn, create and achieve their full potential.

We Believe

WHEN schools prioritise collaboration and commit to having a shared set of common beliefs, practices and learning approaches...

THEN teachers can collaborate deeply and develop approaches to pedagogy that accelerates progress for all learners.

We Believe

WHEN building authentic relationships, high expectations and personalised learning is at the heart of school ethos...

THEN learning is focused on need, not labels. All learners are seen as individuals and are able to set and reach aspirational goals.

Whole School Strategies



Closing the Literacy Gap

A focus on reading, writing, oracy and communication



Evidence-Based Approach

A common language and set of teaching and learning protocols



Pupil and Parent Engagement

Interventions and practices that are most effective in promoting positive behaviours

Models of Practice



Reading reviews across primary and secondary



CELT Learning and Teaching Toolkit



Coaching for Progress



Reviews of research and guidance: CELT 'Remote Reading Guidance'



Instructional Rounds



Research: case studies



'Reading for Pleasure' Open University



Metacognition and Self-regulation



Pupil and Parent Voice

Achieving excellence is not about ensuring that all children receive the same thing: it is about ensuring that every child gets what he or she needs to develop their full potential and succeed in life.

A Rising Tide Lifts All Boats