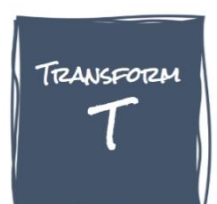




# Newquay Tretherras Autism Coach

## Job Description & Person Specification

[www.celtrust.org](http://www.celtrust.org)



# Job Description

Purpose of the Post:	To work with the Learning Support Department to ensure our students with a diagnosis of Autism are supported fully with their learning and personal development.
Reporting to:	SENDCo, Deputy SENDCo, Deputy Headteachers, Headteacher
Location:	Based at Newquay Tretherras but there may be a requirement to travel to undertake work at or for other academies/sites within Cornwall Education Learning Trust.
Salary Grade:	Grade F
Hours:	35 hours per week , 38.6 working weeks / 44.194 paid weeks

## **Principal Responsibilities:**

- ❖ Hold a case load of students diagnosed with ASC.
- ❖ To hold regular Assess Plan Do Review meetings to monitor progress and review provision for individual students.
- ❖ Attend Annual Reviews to communicate progress and discuss impact of provision outlined in individual EHCP.
- ❖ Plan and deliver specific interventions to meet individual needs.
- ❖ Offer positive behaviour support for students who experience complex behaviour communication associated with a diagnosis of autism.
- ❖ Deliver teaching staff clinics for individual students to offer support and strategies to support learning and outcomes.
- ❖ Work with the NT Outdoor Learning to support with outdoor learning opportunities for students with a diagnosis of ASC.
- ❖ Point of contact for parents.
- ❖ Liaise with Autism Team to co-ordinate additional support for students, parents/carers for students with complex needs.
- ❖ To co-ordinate student transition support at key stages.

- ❖ To establish supportive relationships with the student/s concerned and to encourage acceptance and inclusion of all students.
- ❖ To encourage social integration and individual development of students. To develop methods of promoting and reinforcing students' self-esteem.
- ❖ To assist with lunch time supervision of children, and on a rota basis in the nurture group if required.

**General Responsibilities applicable to all staff:**

- ❖ To demonstrate and promote the values of Cornwall Education Learning Trust at all times.
- ❖ To work effectively with other members of staff to meet the needs of all students.
- ❖ To work with professionalism in line with the Trust's Code of Conduct.
- ❖ To attend staff meetings and Trust-based INSET as required.
- ❖ To be responsible for his/her own self-development on a continuous basis, undertaking any training/professional development as appropriate.
- ❖ To be aware of and adhere to all applicable Trust policies and procedures.
- ❖ To maintain at all times the utmost confidentiality with regard to all reports, records, personal data relating to staff and students and other information of a sensitive or confidential nature acquired in the course of undertaking duties for the Trust, with due regard to General Data Protection Regulations.

Note:

- ❖ This Job Description is illustrative of the general nature and level of responsibility of the work to be undertaken commensurate with the grade. It is not a comprehensive list of all the responsibilities, duties and tasks relating to the post.
- ❖ The postholder may be required to undertake such work as may be determined by the Headteacher/line manager from time to time, up to or at a level consistent with the main responsibilities of the job.
- ❖ This Job Description may be amended at any time in consultation with the postholder.

## SPECIAL CONDITIONS OF EMPLOYMENT

Cornwall Education Learning Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. The postholder is required to follow all of the Trust's policies and procedures in relation to safeguarding at all times, and to adhere to the statutory guidance 'Keeping Children Safe in Education'. The postholder must take appropriate action in the event that they have concerns, or are made aware of the concerns of others, regarding the safety or wellbeing of children or young people.

All offers of employment are conditional and subject to satisfactory pre-employment checks including receipt of original qualification documents, references, medical screening, proof of eligibility to work in the UK, Childcare Disqualification check and a Disclosure and Barring Service (DBS) check.

# Person Specification

Selection Criteria	Essential	Desirable	How Assessed
Education and Training	<ul style="list-style-type: none"> <li>• Qualified to NVQ level 2 or above (or equivalent qualification), or able to demonstrate equivalent knowledge, skills and aptitude, including English and Mathematics.</li> </ul>	<ul style="list-style-type: none"> <li>• Completion of the DfES Induction for Teaching Assistants.</li> <li>• CLANSA or Cornwall Certificate in SEN.</li> <li>• Autism Champion course</li> </ul>	Application Form/ Interview/ Certificates
Skills and Experience	<ul style="list-style-type: none"> <li>• Good communication skills, both written and verbal.</li> <li>• A willingness to take action and to make decisions independently.</li> <li>• A desire to understand how things work and to seek out opportunities to learn and grow.</li> <li>• Ability to adapt easily to different situations.</li> <li>• Demonstrate a willingness to learn.</li> <li>• Organisational skills.</li> <li>• Self-motivated.</li> <li>• Ability to work on own initiative and as part of a team.</li> <li>• Able to prioritise between different demands.</li> <li>• Patient and friendly approach</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of working with children within a classroom environment or similar at different key stages or within different departments.</li> </ul>	Application Form/ Interview
Specialist Knowledge	<ul style="list-style-type: none"> <li>• Demonstrates an awareness, understanding and commitment to the protection and safeguarding of children and young people.</li> <li>• Demonstrates an awareness, understanding and commitment to equality and inclusion.</li> </ul>		Application Form/ Interview
Values Related Qualities	<ul style="list-style-type: none"> <li>• <b>Collaborate</b> – ability to work effectively as a team</li> <li>• <b>Empower</b> – ability to take initiative and problem solve in order to improve performance</li> <li>• <b>Leadership</b> – to lead by example and achieve shared goals</li> <li>• <b>Transformation</b> – ability to recognise a need for change and adapt accordingly</li> </ul>		Application Form/ Interview